

Catalog Change Form

Document # 221

Date Received _____

CATALOG YEAR 2013-2014
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Education

Course: Add: _____ Delete: _____

(check all that apply) Change: Number X Title X SCH X Description X Prerequisite _____

New course will be part of major _____ minor _____ as a required X
or elective _____ course

New course will introduce _____, reinforce _____, or apply _____ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

~~EDDP 4324~~

~~Teaching Diverse Student Populations~~

~~Three semester hours:~~

~~This course focuses on developing knowledge of how student diversity affects and influences instruction. Strategies for promoting equity and inclusion are emphasized. Preservice teachers will be engaged in field activities required of the Block II field experience. This course is designated as a Writing Intensive (WIN) course where writing will play a central role in the learning process and grades earned on written work will constitute a significant portion of the grade for the course. 60% or more of the course grade will be devoted to the evaluation of written work, including writing assignments, research projects, and exams. Students must earn a grade of "C" or better to successfully complete the course. Prerequisite: Admission to the College of Education, completion of Block I, 2.7 overall grade point average, and a 2.7 grade average in the area of specialization. Corequisite: Must be taken with EDCI 3304.~~

EDCI 3224

Teaching in Diverse Settings

Two semester hours

This course focuses on socio-cultural and economic factors that influence teaching, learning, and school success. Strategies for promoting educational equity and inclusion are emphasized. Candidates engage in a variety of field-based experiences. Students will apply for admission to the College of Education during this course. Prerequisites: Successful completion of EDCI 1102 and 2210 and a minimum of a 2.7 TAMIU GPA.

Student Learning Outcomes

1. The candidate identifies the socio-cultural and economic factors that influence teaching, learning, and school success.
2. The candidate articulates strategies for promoting educational equity and inclusion, including respect and rapport, with all learners.

3. The candidate examines his or her personal biases and belief systems related to student diversity.

Justification: Based on data, including from the Texas Education Agency (TEA) and program reviews, in order to better prepare the students we developed a professional education core for all education majors. By aligning the PPR Standards, Domains, and Competencies with the courses, we can ensure that the PPR standards are being addressed.

Program: Add: ___ Change: ___ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Minor: Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

Faculty: Add: ___ Delete: ___ Change: ___ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: ___ Change information: ___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Other: Add information: ___ Change information: ___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:	Signature	Date
Chair Department Curriculum Committee		
Chair Department		
Chair College Curriculum Committee		
Dean 03/01/10		